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ABSTRACT

This book argues that a paradigmatic change of emphasis is needed from treatment to prevention in order to promote the well being of children and to reverse many of the social problems children face today. Written for an interdisciplinary audience, the book is divided into three sections. The first section provides a framework and overview of prevention issues. In the second section, representative problems of children's health, education, and behavior are defined and approaches to primary prevention and promotion are described. The last section provides a synthesis of themes and issues and identifies implications for practice, policy, training, and research. The 16 chapters are: (1) "Promoting Children's Health, Education, and Well-Being" (Rune J. Simeonsson); (2) "Toward an Epidemiology of Developmental, Educational, and Social Problems of Childhood" (Rune J. Simeonsson); (3) "Primary Prevention: The Missing Piece in Child Development Legislation" (Robert W. Chamberlin); (4) "Maternal and Child Health: A Collaborative Agenda for Prevention" (Bonnie Strickland and Merle McPherson); (5) "Healthy Children: Primary Prevention of Disease" (Nancy W. Simeonsson and Judith N. Gray); (6) "Preventing School Failure and Dropout" (Sharon Carnahan); (7) "Adolescent Pregnancy" (Tina M. Smith); (8) "Drug Use and Pregnancy" (Rebecca Edmondson); (9) "Child Abuse: A Prevention Agenda" (Gail S. Huntington and others); (10) "Preventing Injury in Children and Adolescents" (Joseph E. Zins and others); (11) "Externalizing Behavior Disorders" (Rick Jay Short and Richard Brokaw); (12) "Internalizing Affective Disorders" (Jayne E. Bucy); (13) "Sexually Transmitted Diseases: A Paradigm for Risk Taking among Teens" (Susan L. Rosenthal and others); (14) "Promoting Literacy Development" (Dixie Lee Spiegel); (15) "Policy and Practice: Implications of a Primary Prevention Agenda" (Rune J. Simeonsson and Melva Covington); and (16) "Promoting Children's Well-Being" (Rune J. Simeonsson and Daphne Thomas). (AS)